Study Planning

last updated on : August 23, 2020.

Online Curriculum (Spring-Summer 2020)

◆ **General presentation of the training**

All of the **classes followed online during this period** have been done in parralel to my academic year at the University of Rouen and within the global health crisis that forced us to stay at home and reschedule our priorities ; it is a corpus of various classes, delivered in english, spanish or Portuguese and which objectives were the acquisition or deepening of various academical skills and set of knowledge. Among the various topics covered, delivered by either specialists or wordl-renowned universities and scholars, can be found:

➔ International Studies
➔ Sustainable Development (SDG)
➔ Latin America and the Caribbean (LAC) Studies
➔ Public Management
➔ Project Management
➔ Digital Communication
➔ Anthropology
➔ Early Childhood Development and Education
➔ Public Development Policies

◆ **Certified Skills**

Professional Certificate in « Public Management for Development », delivered by the Inter-American Development Bank (IDB).

In addition to this professional certificate, a whole set of courses, which syllabus can be discovered attached to this document, are also certified by various organisations (Edx, Brazilian National School of Public Administration, SDGAcademy, University of Leeds, University of Island, University Javeriana, University of Queensland, and the IDB).

Spring-Summer

► **IN SPANISH (ESPAÑOL)**

GESTION DE PROYECTOS DE DESARROLLO (PM4R)
Project Management for Development (PM4R)

Effort: 30h
Organization: IDB (Inter-American Development Bank), through Edx

Promote economic development in Latin America and the Caribbean depends on a variety of factors; one the most important one being public management: a complex process, in which participate various actors with distinct visions, ideas, and goals... What should we focus on to reach a better public management model?

In this course, which is part of the Professional Certificate « Public Management for Development », we will: Identify and apply best practices for development project management, in accordance with the IDB methodology of "Project Management for Results" (PM4R).

DATOS PARA LA EFFECTIVIDAD DE POLITICAS PUBLICAS
Data for the Effectivity of Public Policies

Effort: 49h
Organization: IDB (Inter-American Development Bank), through Edx

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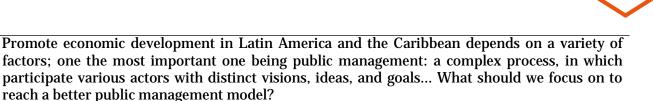
In this course, which is part of the Professional Certificate « Public Management for Development », we will: Analyze and use data and statistical reports for strategic decision-making; with the end goal of bettering the quality and efficacy of public policies.

GESTION POR RESULTADOS PARA GOBIERNOS SUBNACIONALES (GPRD)
Management for Results in Subnational Governments (GpRD)

Effort: 36h
Organization: IDB (Inter-American Development Bank), through Edx

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In this course, which is part of the Professional Certificate « Public Management for Development », we will: Identify and use the five pillars of the management for results model (GpRD) within the public context, with the end goal of turning public management more result oriented and efficient at a sub-national level.

DIALOGO INTERCULTURAL PARA LA GESTION DE CONFLICTOS TERRITORIALES
Intercultural Dialogue for Territorial Conflict Management

Effort: 45h
Organization: Pontificia Universidad Javeriana, through Edx

Ce MOOC will tackle different theoretical/practical concepts, tools, methodologies and experiences around cultural diversity, multiculturality, interculturality, territorial conflicts and conflict management. Students will be introduced to a dynamic history and reflect on their own Colombian territory through case studies and exercises, with which they'll be able to gain skills in conflict management of their own territories.

By completing this course, students will be able to: associate elements from intercultural dialogue within a real or hypothetical setting to transform social conflicts based on the perspectives and experiences of the Institute of Intercultural Studies of the Pontificia Universidad Javeriana Cali – Colombia.

► IN ENGLISH

THE SCIENCE OF PARENTING

Effort: 25h
Organization: University of California (UC) San Diego, through Edx

Everyone has an opinion on parenting – where babies should sleep, what they should eat, and whether parents should spank, scold, or praise. In this course students will get **Core knowledge** on topics including infant sleep, forms of discipline, breastfeeding, language and math learning, screen time, bilingualism, and autism, along with **Analytical and applied techniques and Best Practices.** Students will also be tested on their capacity to understand and process critically data, correlational studies and information from the media.

INTERCULTURAL COMPETENCY IN EDUCATION

Effort: 20h
Organization: University of Iceland, through Edx

This course is the end product of a Nordplus Horizontal sponsored project and partnership and is a collaboration between universities and municipalities with the aim to promote the importance of mutual understanding and the value of school employees that can understand and adapt their services, when working with people with diverse cultural backgrounds.

Inclusive practice is fundamentally grounded in the ideologies of social justice, democracy, human rights, and full participation of all. These ideologies are connected and dependent on each other in various ways. A critical social justice perspective emphasizes that people with their different abilities, characteristics and backgrounds should be celebrated and valued (Ryan & Rottmann, 2007).

INTRODUCTION TO DEVELOPMENTAL, SOCIAL & CLINICAL PSYCHOLOGY

Effort: 40h
Organization: University of Queensland, through Edx

Students will get a better understanding of human behavior in social settings (social psychology) and get an appreciation for how we develop over our lifespan (developmental psychology).

While social psychology helps us understand how people think about themselves and other people and what motivates their behavior in social settings. Students will learn how and why we influence people, why we sometimes hurt people, along with where prejudice and stereotypes come from. Developmental psychology, on the other hand, is the study of an individual's social, emotional, cognitive, and biological development through his or her lifespan. The focus of this course will be from infancy to later life, through an analysis of the different developmental theories and stages of human language, social, cognitive, and moral development.

LANGUAGE REVIVAL: SECURING THE FUTURE OF ENDANGERED LANGUAGES

Effort: 15h
Organization: University of Adelaide, through Edx

This course will introduce you to the key principles and techniques of the language revival movement. After discussing powerful answers to the question of *why* languages should be revived, we will investigate *how*. Beyond a simple process of recovering literacy and lost letters, language revival involves a deep and complex engagement with history, human rights, identity and wellbeing.
In this course, you will explore connections between language and identity, understand the impact of language loss on people around the world, and examine what is being done to revive languages today.

ANTHROPOLOGY OF CURRENT WORLD ISSUES

Effort: 36h
Organization: University of Queensland, through Edx

This course will allow you to better understand the world around you through utilising the anthropological lens. You will learn about the way in which anthropology as a discipline can shed new perspectives on current world issues, from indigeneity to migration and material culture. You'll get the basic skills of the anthropological toolkit, how to better understand cultural differences and sameness, how to better engage in cultural comparison, how to see the world from a range of perspectives and points of view, and how to understand key anthropological concepts and methods.

HOW TO ACHIEVE THE SUSTAINABLE DEVELOPMENT GOALS (SDG)

Effort: 42h
Organization: SDGAcademy (SDSN), through Edx

How to Achieve the Sustainable Development Goals, a course by the SDG Academy, provides an in-depth look at planning for SDG implementation. The range of topics covers financing, policy development, roles of stakeholders, and more. A comprehensive understanding of the societal transformations needed to achieve the SDGs is conveyed.
Students can expect to learn the respective roles of governments, businesses, civil society, and other actors, along with the means of financing, and building global cooperation and development. Finally, they will be introduced to how the digital revolution can serve the sustainable development of the 21st century.

EARLY CHILDHOOD DEVELOPMENT FOR SUSTAINABLE DEVELOPMENT

Effort: 32h
Organization: SDGAcademy (SDSN), through Edx

Recognizing the interconnectedness of poverty reduction, health, education, agriculture, energy, gender equality, social inclusion, and development within planetary boundaries should place children and an intergenerational vision of development at the heart of the work of the 2015-2030 Sustainable Development Goals.

Led by Professor Hirokazu Yoshikawa (New York University, Global TIES for Children), and Professor Jack Shonkoff (Harvard Center on the Developing Child), this course draws from research in neuroscience, psychology, economics, anthropology and program implementation and evaluation in order to discuss Early Childhood Development and explore its role in achieving the Sustainable Development Goals.

CLIMATE CHANGE EDUCATION

Effort: 30h
Organization: IDB (Inter-American Development Bank), through Edx

In this course, developed by the Inter-American Development Bank (IDB), teacher are introduced to climate change, as they have an essential role in teaching the next generations to act against it. This initiative seeks to encourage children and youth from Latin America and the Caribbean to use their creativity and energy to come up with feasible, sustainable, and long-term strategies to fight climate change.

In this course, we present the main concepts related to climate change and tools that can be integrated into the daily class strategies to teach students in a fun, interactive, and meaningful way.

BEHAVIORAL ECONOMICS FOR BETTER PUBLIC POLICIES

Effort: 16h
Organization: IDB (Inter-American Development Bank), through INDES

In recent years, an increasing number of governments and policymakers have come to realize that, in order for public policies to be truly successful, they must consider how individuals behave and make decisions.

By completing this course, students will be able to: Recognize the key concepts and main characteristics of behavioral economics; Identify cognitive biases and other behavioral barriers to the effectiveness of public policy in Latin America and the Caribbean; Recognize behavioral economics tools that can be applied in overcoming barriers relevant to public policies in Latin America and the Caribbean; and Identify how the implementation of interventions using behavioral economics tools can complement the effectiveness of public policies based on the traditional economic model.

GRAPHIC DESIGN MASTERCLASS

Effort: 30h
Organization: Udemy

In this course, students will get introduce and learn about the essential tools and capabilities of Adobe Photoshop, InDesign, and Illustrator. They will also develop a deep understanding of typography, color theory, photos, layout, blocking and other design theory and skills.

They will learn photo editing, how to create logo and branding packages for potential clients, and how to create editorial spreads and magazine layouts. All of this through working on an event flyer design project, and editorial project, and various other hands-on projects.

INTRODUCTION TO CODING AND DESIGN

Effort: 12h
Organization: University of Leeds, through FutureLearn

On this program, you'll explore the technology and design behind websites and apps.
Starting with the basic coding languages, you'll learn how programming works and have the chance to practice using block-based text (a simple approach to coding without using text).

Through the three mini-courses of this program, students will get acquainted with programming and the fundamentals of user experience (UX).

CREATING DIGITAL CONTENT

Effort: 12h
Organization: University of Leeds, through FutureLearn

On this program, students will develop an understanding of how digital content platforms work and learn how to use them more effectively both in and out of the workplace, debunk content myths and evaluate the employability of their online presence.

They will learn how to identify suitable platforms for their needs as well as the right type of communication strategy, language, and platforms. Overall, through three mini-courses, students will find out how to implement a successful social media marketing strategy online.

INTRODUCTION TO COMPETENCY-BASED MANAGEMENT

Effort: 40h
Organization: ENAP

From the Brazilian experience, understand how the Competency-Based Management model can contribute to improve public service, helping the organization to achieve its strategic objectives. Students will be given the key principles of the different types of personnel management and the strategic route leading to the implementation of a competency-based model, based on a Brazilian case study and the definition of what a "competency" entails.

INTRODUCTION TO THE SYSTEM OF ENVIRONMENTAL-ECONOMIC ACCOUNTING (SEEA) CENTRAL FRAMEWORK

Effort: 6h
Organization: United Nations Statistics Division (E-learning Platform)

The course provides an overview of the System of Environmental Economic Accounting (SEEA) Central Framework, the internationally agreed statistical standard to measure the relationship between the economy and the environment. The SEEA facilitates better informed decision-making by offering a means of monitoring pressures exerted by the economy on the environment, in terms of abstraction of natural resources and emissions; impacts in terms of changes in stocks of natural resources; and how the economy responds in terms of expenditure on environmental protection and resource management.

CIVIL SOCIETY, EXTRACTIVE INDUSTRIES AND GOVERNMENTS DRIVING DEVELOPMENT

Effort: 24h
Organization: IDB

The course will highlight best practices found in the LAC region following the diagnosis made by the IDB Group. It seeks to generate and disseminate new knowledge on the subject, in order to coordinate efforts to promote the development of the extractive sector, while satisfying the needs and interests of communities, governments and companies. Based on various level of engagement (information, dialogue, consultation, collaboration, and partnerships), this training's basic diagnosis used a methodology to determine whether a project or initiative could be considered best practice based on criteria of participation, relevance, sustainability, diversity and social and gender equity in each engagement level best practice.

▶ IN PORTUGUESE (PORTUGUES)

GESTÃO DE PROJETO DE DESENVOLVIMENTO (PM4R)
Project Management for Development (PM4R) – in portuguese

Effort: 30h
Organization: IDB (Inter-American Development Bank), through Edx

Promote economic development in Latin America and the Caribbean depends on a variety of factors; one the most important one being public management: a complex process, in which participate various actors with distinct visions, ideas, and goals... What should we focus on to reach a better public management model?

In this course, which is part of the Professional Certificate « Public Management for Development », we will: Identify and apply best practices for development project management, in accordance with the IDB methodology of "Project Management for Results" (PM4R), especially through Brazilian case studies.

ENTENDER O BRASIL E O MUNDO
Understand Brazil and the world

Effort: 36h
Organization: Escola Castro Alves (webinar series)

The society that arose from the industrial and French revolutions seems to have prospered greatly over the last centuries, however, not even the best analysts seem to be able to predict the rhythm the world is going to take. We live in a time of deep transitions, where the old model seems to have already shown all the signs of decay and the new model has yet to arrive
This course, through a socio-critical lens, aims to bring students a better understanding on the formation of the world and contemporary Brazil.

IMPACTO DA MUDANÇA DO CLIMA PARA A GESTÃO MUNICIPAL
Climate Change and public management

Effort: 20h
Organization: ENAP

In this course, students will be introduced to the key principles of Climate Change. This course deals with the key drivers and risks of global changes, in the world and for Brazil, along with the core aspects of mitigation and adaptation in international and national agreements and policies. Students will learn about the various aspects of the Clean Development Mechanism (CDM), and its application in Brazil, they will also learn about the National Plan for Adaptation to Climate Change (PNA).

SUSTENTABILIDADE NA ADMINISTRAÇÃO PUBLICA
Sustainability within the Brazilian public administration

Effort: 28h
Organization: ENAP

Within this course, you will learn what is a Sustainable Logistical Plan (PLS); you will discover the legal foundation for Sustainable Public Procurements in Brazil et, by the end of the course, students will be able to implement and develop best sustainable practices in public organizations.

COMPOSTAGEM
Introduction to Compost: Science and Application Methods

Effort: 10h
Organization: ENAP

The course on Composting was developed by Embrapa Agrobiologia in 2018, revised in 2020, and with the objective of giving professionals, or aspiring professionals the capacity to plan, conduct and evaluate composting processes, along with learning about the different uses of organic compost, with a strong focus on Brazil. At the end of the course, students will be able to: Understand the theoretical foundations and science behind composting, Plan the use of waste and compost, Conduct the evaluation of compost processes, and, Recognize the main uses of organic compost.

GESTÃO PESSOAL – BASE DA LIDERANÇA
Personal Management, the Foundation of Leadership

Effort: 50h
Organization: ENAP (Escola Nacional de Administração Publica)

This course allows students to reflect on their virtues, character strengths, personal values, et behavioral profiles. Through various tools, students will be given the keys to put in place strategies for bettering their professional et personal life. This course is also a first step for building important coaching and leadership skills.

Spring-Summer

	Name of course	Delivered by	Certified	Completion	Grade (on 100)	Effort (h)
Spanish	« Gestión Publica del Desarrollo » *Professionnal Certificate*	IDB	YES	YES	95	115
	Gestión de Proyectos de Desarrollo (PM4R) *Project Management for Development (PM4R)*				93	30
	Datos Para la Effectividad de Politicas Publicas *Data for the Effectivity of Public Policies*				99	49
	Gestión por resultados para gobiernos subnacionales (GpRD) *Management for Results in Subnational Governments (GpRD)*				93	36
	Diálogo Intercultural para la Gestión de Conflictos Territoriales *Intercultural Dialogue for Territorial Conflict Management*	Pontificia Universidad Javeriana	YES	*Starts 08/10*		45
English	The Science of Parenting	UC San Diego	NO	x	x	25
	Intercultural Competency in Education	University of Iceland	YES	YES	100	20
	Introduction to Developmental, Social & Clinical Psychology	University of Queensland	NO	x	x	40
	Language Revival: Securing the Future of Endangered Languages	University of Adelaide	NO	x	x	15
	Anthropology of Current World Issues	University of Queensland	YES	*Starts 08/17*		36
	How to Achieve the Sustainable Development Goals (SDG)	SDG Academy	YES	YES	91	42
	Early Childhood Development for Sustainable Development	SDG Academy x NYU	YES	YES	100	32
	Climate Change Education	IDB	YES	YES	93	30
	Behavioral Economics for Better Public Policies	IDB	YES	YES	97	16
	Graphic Design Masterclass	UdemyX	YES	*YES*	N/A	19.5
	Introduction to Coding and Design	University of Leeds	YES	YES	93	12
	Creating Digital Content	University of Leeds	YES	YES	100	12
	Introduction to Competency-based Management	ENAP	YES	YES	80	40
	Introduction to the SEEA - Central Framework	UNSD	YES	YES	N/A	6
	Civil society, Extractive industries, and Governments Driving Development	IDB	YES	YES	82	24
Portuguese	Entender o Brasil e o Mundo *Understand Brazil and the world*	Escola Castro Alves	YES	YES	N/A	36
	Impacto da Mudança do Clima para a Gestão Municipal *Climate Change and public management*	ENAP	YES	YES	82,14	20
	Sustentabilidade na Administração Publica *Sustainability within the Brazilian public administration*	TCU/ENAP	YES	YES	97,33	28

Compostagem *Introduction to Compost: Science and Application Methods*	ENAP	YES	YES	92	10
Gestão Pessoal – Base da Liderança *Personal Management, the Foundation of Leadership*	ENAP	YES	YES	72	50
Sub-Total (courses completed and certified on 08/24)					**512.5**
Total (all classes)					673.5